

## Website Template

The website of a TEI shall be in two parts. In the first part, the institution shall display the following information:

### Part-I: A. General Information

i. Name and address of the Institution:

MANUU College of Teacher Education, DRP Education Campus Opposite Taj Residency Mahmood Pura, Rozabagh, Aurangabad(MS) – 431001

District:Aurangabad

State: Maharashtra

Email:manuucteawb@gmail.com

TelephoneNo. With Code: 02402100536

ii. Year of establishment: Sep, 2013

iii. Teacher Education Programmes (s) offered in the Institution:

S. No.	Programme	Number and Year of NCTE Recognition	Sanctioned Intake
01	B.Ed.	WRC/122333/B.Ed.(U)(InnovativeProgram)/200 <sup>th</sup> /2014/114868 Date:18-02-2014	50 (one unit)

iv. Details of Affiliation

S. No.	Programme	Name of the Affiliating Body	Number and Year Affiliation
01	B.Ed.	The College is a Constituent College of Maulana Azad National Urdu University Hyderabad established in Sep., 2013	

v. Status of Affiliation

- Permanent/Temporary:Permanent (The College is Constituent College of Maulana Azad National Urdu University Hyderabad)

In the case of Temporary Affiliation, it is valid up to: Not Applicable

vi. Type of Management (Mark which is applicable)

- University Department (State University/Central University/Deemed University/Private University) Government Institution
- Government aided Institution
- Self-financing Institution

vii. In the case of Government aided or Self-financing Institution, mention if the institution is managed by: Not Applicable

- Registered Society
- Registered Trust
- Company Registered under Section 25 of the Companies Act

viii. Status of the Institution (Mark which is applicable)

- Independent Institution offering only Teacher Education Programme(s)
- Department in a Composite Institution offering UG/PG Programmes in various disciplines

ix. Institution meant for

- a. Males only
- b. Female only
- c. Co-Educational

x. Accessibility

- a. Whether accessible in all-weather and through Pucca Road: Yes
- b. Name of the Nearest Railway Station: Aurangabad

In addition to the general information mentioned at i to x above, the institution may highlight the following, if it so desired:

i. History of the Institution

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ii. Vision Statement

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iii. Mission and Objectives

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iv. Significant Achievements and Contributions in the field of Education, such as Awards/Recognition, Eminent Alumni etc. Significant Achievements, if any

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.....

Contributions in the field of Education

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.....

Awards and Recognition Received

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.....

Eminent Alumni

.....  
.....  
.....

Any other information

.....  
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.....

*Abh*  
*19.03.2019*  
**PRINCIPAL**  
MANUU College Of Teacher Education  
Aurangabad (M.S.) *g*



**Part-II:** This part shall include information regarding Infrastructure, Teaching and Nonteaching staff, available instructional resources, students, Instructional Management, etc. which are mandatory as per the regulations.

**1. Campus and Infrastructure**

a. Available Land area in square meters: 21000 Square feet

b. Whether the available land is on

- Lease basis ✓
- Ownership basis

**\*Note:** In case of lease, mention the name of Individual or Agency from whom lease is taken and period of lease:

Name of the person: Dr. Rauf Sattar Pathan

Period of lease: 30 Years

c. Built-up area in square meters: 1816.2 square metres

- In case of multi-storey building built-up area in square meters on each floor

S. No.	Floor	Built-up area in Square Meters
1.	Ground Floor	603 Square Metre
2.	First Floor	603 Square Metre
3.	Second Floor*	603 Square Metre
4.	Third Floor	-----
5.	Fourth Floor	-----
Total Area		1809 Square Metre

\* In possession of owner of the building/not under lease

d. Mention if Fire safety equipment has been installed: Yes

If yes, mention if the same are installed as per Building Bye Laws: Yes

e. Mention the facilities available for differently abled persons

i. Separate Toilet facility for differently abled persons

ii. ....

iii. ....

iv. ....

f. Mention, if Hostel facilities are available: No

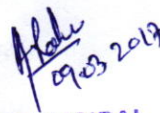
If yes

i. Mention if separate facilities are available for female students: Yes/No (Not Applicable)

ii. Mention the number of male and/or female students for whom facilities are available: NA

Male Students

Female Students

  
 09/03/2019  
**PRINCIPAL**  
**MANJU College Of Teacher Education**  
**Aurangabad (M.S.)**

g. (i) The information regarding the available infrastructure be provided in the following Table:

S. No.	Infrastructure	Whether available: Yes/No	Size in Sq. ft.
a.	Classroom		
	i. Classroom 1	Yes	600
	ii. Classroom 2	Yes	450
	iii. Classroom 3	Yes	450
	iv. Classroom 4	Yes	450
b.	Multipurpose Hall	Yes	1312
c.	Library-cum-Reading Room	Yes	1312
d.	ICT Resource Centre	Yes	900
e.	Curriculum Laboratory		900
f.	Art & Resource Centre	Yes	450
g.	Health & Physical Education Resource Centre	Yes	450
h.	Multipurpose Playfield	Yes	10000

g(ii) Whether following facilities are available in the Institution:

a.	Principal's Office	Yes
b.	Staff Rooms	Yes
c.	Administrative Office	Yes
d.	Visitors Room	Yes
e.	Separate Common Room for male & female students	Yes
f.	Seminar Room	No
g.	Canteen	No
h.	Separate Toilet facility for male & female students	Yes
i.	Separate Toilet facility for Staff	Yes
j.	Separate Toilet facility for differently abled persons	Yes
k.	Parking Space	Yes
l.	Open space for Additional Accommodation	Yes
m.	Store Room	Yes
n.	Medical facility	Yes
o.	Science Resource Center	Yes
p.	Math Resource Center	Yes
q.	Psychology Resource Center	Yes

## 2. Teaching and Non-teaching Staff

No. of staff members in position at the time of commencement of the Current Session:

a. Principal/HOD

b. Academic Staff:

i. Professor

ii. Associate Professor/Reader

iii. Assistant Professor/Lecturer

iv. Any other

Total Academic Staff

c. Total Administrative, Technical and Professional Staff



d. No. of Vacant positions as on the date of last Revision of website: Available with the University Hqs

S. No.	Academic Positions	No. of Vacant Positions	Other Staff	No. of Vacant Position
i.	Principal/HOD		Administrative Staff	
ii.	Professor		Technical Staff	
iii.	Associate Professor/Reader		Professional Staff	
iv.	Assistant Professor/Lecturer			

e. Number of Academic and other Staff recruited during the Current Session



Academic	01
Other	02

f. Number of Academic and other Staff who left the institution during the Current Session (2016-17).





Academic	01
Other	Nil

The list of staff be provided in Tabular form as given below:

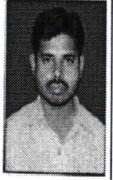
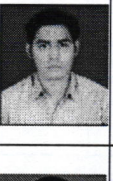
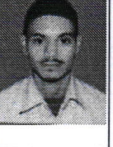
A. Academic Staff as on 09.03.2017:

S. No.	Name of the Staff Member	Designation	Academic Qualification	Professional Qualification	Date of Birth	Date of Appointment	Nature of Appointment	Whether Approved by the Affiliating University/Body	Pay Scale or Consolidated Amount	Total Emoluments	Retirements Benefits CPF etc.	Photograph	Remarks
1.	Dr. Abdul Raheem	Associate Professor & I/c Principal	M.A. (Sociology), Ph.D. (Edu.), UGC-JRF+NET (Edu.)	B.Ed., M.Ed.	23.07.1975	24.02.2007	Permanent Full Time	Yes	37400-67000 (9000)	139338	NPS		--
2.	Dr. Jaki Mumtaj	Assistant Professor	M.A. (His.), M.Phil (Edu.), Ph.D. (Edu.), UGC-NET (Edu.)	B.Ed., M.Ed.	27.06.1977	10.02.2012	Permanent Full Time	Yes	15600-39100 (7000)	74574	NPS		--



3.	Dr. Khan Shanaz Bano	Assistant Professor	M.Sc. (Med. Micro), M.A. (Psy.), Ph.D. (Edu.), UGC-NET (Edu.), SET (Edu.)	B.Ed., M.Ed., MBA (HR)	07.04.1972	12.03.2012	Permanent Full Time	Yes	15600-39100 (7000)	64998	NPS		-
4.	Mr. Pathan Md. Wasim	Assistant Professor	MA (Eng.), MA (Hist.), MA (Psy.), Ph.D. (Edu.)-pursuing, UGC-NET (Edu.)	B.Ed., M.Ed.	25.05.1984	12.03.2012	Permanent Full Time	Yes	15600-39100 (6000)	64998	NPS		-
5.	Dr. Badarual Islam	Assistant Professor	M.Sc. (Geology), Ph.D. (Edu.)	B.Ed., M.Ed.	08.02.1967	22.08.2012	Permanent Full Time	Yes	15600-39100 (6000)	101085	NPS		-
6.	Mrs. Nuzhat Parveen	Cont. Guest Faculty	M.Sc. (Organic Chem.), UGC-NET (Edu.)	B.Ed., M.Ed.	15.05.1981	28.11.2016 for six months	Contractual Guest Faculty	Yes	25000 (Fixed)	25000 (Fixed)	---		-

B. Administrative, Professional and Technical Staffs as on 09.03.2017

S. No.	Name of the Staff Member	Designation	Academic Qualification	Professional Qualification	Date of Birth	Date of Appointment	Nature of Appointment	Pay Scale or Consolidated Amount	Total Emoluments	Retirements Benefits CPF etc.	Photograph	Remarks
1.	Mr. Shaikh Mohd. Tareque	Contractual LDC	B.A., MA (History) Pursuing,	DCA & Multilingual DTP, Dip. in Urdu Lang., Knowledge of Typing in Urdu, English & Marathi	11.04.1983	22.01.2016 (first joining for 89 days)	Contractual	8800 (Fixed)	8800 (Fixed)	---		
2.	Mr. Mohammed Waseemuddin	Contractual LDC	B.A., M.Phil. (L.I.Sc.), Ph.D. (L.I.Sc.) Pursuing	M.L.I.Sc.	30.01.1990	07.10.2016 (first joining for 89 days)	Contractual	8800 (Fixed)	8800 (Fixed)	---		
3.	Mr. Sayyad Athar	Contractual Office Attendant	SSC	-----	03.02.1989	14.10.2016 (first joining for 89 days)	Contractual	6800 (Fixed)	6800 (Fixed)	---		



**Notes:**

- If more than one Teacher Education Programme is offered, the staff list be provided separately for each programme
- Academic Qualification-MA/M.Sc./M.Com./ etc.
- Professional Qualification-B.Ed., M.Ed. etc.
- While mentioning the qualifications, subject at PG or Ph.D. Level must be mentioned such as MA English, Ph.D. Education etc.
- Nature of appointment: Permanent Full time, Temporary, Probation, Contract, Guest Faculty etc.
- Mention the vacant positions also in the Staff list. In the 'Remarks' columns mention the date since when the position is vacant and steps taken to fill the vacant positions.

**3. Students on the Rolls of the Institution**

This section shall include the following information about the students on the Rolls of the institution:

- Date of commencement of the current academic session 01.08.2017
- Last date fixed by the affiliating body for admission 30.07.2017
- Date of last admission made in the institution 30.07.2017
- Mode of selection of students; whether students are selected by the affiliating Body or by the institution (Mark which is applicable) Through the Common Entrance Test conducted by the University Hqs
  - Selected by Affiliating Body
  - Selected by State Government
  - Selected by Institution
- Whether entrance test is conducted by the Institution/affiliating body/StateGovt.: University
- No. of students enrolled in the current academic session 26
- Category- wise distribution of students

Programme	No. of Male Students	No. of Female Students	No. of students enrolled in SC Category	No. Students enrolled in ST Category	No. of students enrolled in OBC Category	No. of students enrolled in Unreserved Category	Total Students in Programme
B.Ed.	25	01	00	00	04	22	26

- No. of students in each Pedagogy Subject

Programme Name	Pedagogy Subjects	Number of Students Enrolled
<b>B. Ed.</b>	English	03
	Hindi/Regional Language	01
	Social Science	20
	Mathematics	02
	Physical Science	02
	Life Science	01
	Any other type (Pl. Specify) Urdu	17
<b>D. El. Ed.</b> (Not Applicable)	.....	
	.....	



i. Details of enrolled students

**Students Enrolled for the Current Session**

Programme: B.Ed.

Academic Session: 2016-17

S. No.	Name of the Student	Name of father	Name of mother	Aadhar card number (if available)	Gender	Category	Qualifying Examination	%age of marks in the qualifying examination	Pedagogy Subject - 1	Pedagogy Subject-2	Remarks
1	Md. Fareed	Md. Bhola	Hasiba Khatoon	407499021171	M	GEN	B.A.	58.93	S.St	Urdu	---
2	Ishteyaque Anjum	Abdul Wase	Mahe Talat	984188589730	M	GEN	B.A.	58.56	S.St	Urdu	---
3	Shamim Ahmad	Rayees Ahmad	Anwari Khatoon	805921321555	M	GEN	B.A.	62.80	S.St	Urdu	---
4	Md. Jamshed	Md. Ghulam Akbar	Bilqis Khatoon	247632482521	M	GEN	B.A.	66.25	S.St	Urdu	---
5	Md. Zahid	Md. Shakir Hussain	Ishrat Begam	575651190319	M	GEN	B.A.	66.40	S.St	Urdu	---
6	Saddam Hussain	Md. Alam	Amirun Nesa	445462736506	M	GEN	B.A.	61.75	S.St	Urdu	---
7	Azimuddin	Mahbub Alam	Maimuna Khatoon	267020203599	M	GEN	B.A.	58.75	S.St	Urdu	---
8	Md. Rizwan Alam	Md. Fiyaz Alam	Bibi Aasia Begam	287283737192	M	GEN	B.A.	59.40	S.St	Urdu	---
9	Md. Fahim Akhter	Abdul Ahad	Fakhra Khatoon	365512698951	M	GEN	B.A.	55.20	S.St	Urdu	---
10	Md. Saleh Azam	Md Islamuddin	Naghma	Not Available	M	GEN	B.Sc.	62.50	Maths	Phy.Sc.	---
11	Salik Anwer	Salimuddin	Safoora Begum	216202012087	M	GEN	B.A.	53.05	S.St.	Urdu	---
12	Md. Abu Farhan	Md. Abid Hussain	Rehana Khatoon	688981718984	M	GEN	B.A.	62.68	S.St.	Urdu	---
13	Md. Rabbani	Md. Zafrul Hussain	Dilara Begum	617207815888	M	GEN	B.A.	62.56	S.St.	Urdu	---
14	Md. Shahbaz Alam	Shamim Akhter	Khushnama Khatoon	618444795044	M	GEN	B.A.	51.25	S.St.	Urdu	---
15	Md. Nezamuddin	Md. Moslim	Rabbo Khatoon	260555406772	M	OBC	B.A.	64.06	S.St.	Urdu	---
16	Md. Sanjoor Alam	Md. Salimuddin	Bibi Ruquia Khatoon	225490127242	M	GEN	B.Com	61.20	S.St.	English	---
17	Md. Farooque Azam	Abdus Sattar	Zinatun Nesa	294036665905	M	OBC	B.A.	67.88	S.St.	Urdu	---
18	Md. Muntazim Danishwer	Abul Ala Ali Zafar	Fakhra Kishwer Jahan	469011584195	M	GEN	B.A.	54.25	S.St.	English	---
19	Md. Jahangir Alam	Md. Sajjad Ali	Zarina Khatoon	649523184691	M	OBC	B.Com	59.73	S.St.	Hindi	---
20	Md. Sabbir Alam	Abdur Razzaque	Shayera Begam	547887418050	M	GEN	B.A.	65.88	S.St.	Urdu	---
21	Md. Akmal	Jamal uddin	Sanjari Begam	733705833822	M	GEN	B.A.	58.20	S.St.	Urdu	---
22	Shamsher Alam	Md Shabbir Ahmad	Shamsha Khatoon	559798318219	M	GEN	B.C.A	81.50	Maths	English	---
23	Romana Tabassum	Md Shabir	Akhtaree Khatoon	283672240346	F	GEN	B.Sc.	63.80	Bio.Sc.	Phy.Sc.	---
24	Md. TanzimAlam	Hasibur Rahman	Nilofar Begum	Not Available (NA)	M	GEN	NA	NA	NA	NA	---
25	Md. Amanullah	Md Badruddin	NA	NA	M	OBC	NA	NA	NA	NA	---
26	Majeed Hussain Khan	Kazim Hussain Khan	NA	NA	M	GEN	NA	NA	NA	NA	---



**Notes:**

- i. In the 'Category' column, mention if the student belongs to the SC/ST/OBC/General or any other category for which Reservation Policy of the state is applicable.
- ii. Qualifying examination implies the Eligibility Qualification prescribed in the NCTE/Affiliating Body Norms, Such as Higher Secondary (+2), BA, BSc, B. Com., MA, MSc etc. In the case of M. Ed. Eligibility Qualification is B.Ed./B.EL.Ed. etc.
- iii. In the Gender column, Male (M) or Female (F) be written.
- iv. In case more than one programme is offered in the institution, the list of students be provided separately.
- v. Pedagogy Subjects are applicable in the case of programmes like B. Ed., D. El. Ed., etc.

**4. Financial Status**

a. Endowment Fund maintained by the TEI: Not Applicable (NA)

**Amount:** NA      **Bank:** NA      **FDR Number:** NA

b. Reserve Fund maintained by the TEI

**Amount:** NA      **Bank:** NA      **FDR Number:** NA

**Note:** Details of Endowment Fund and Reserve Fund be provided separately for each Programme.

c. Annual fees charged from students of different Programmes and Annual fees fixed by the State Govt. for different Programmes: NA

S. No.	Programme	Total Annual Fee charged by the Institution (Current Session)	Fee fixed by the Central/State/Union Territory Government (Current Session)

d. Mention if Fee concession or scholarships are given to students: No

If yes, give details: The students avail the facility of Government Minority Scholarship Scheme

e. **Income during the previous academic session:** The data available with the University Hqs

S. No.	Head/Source of Income	Income in INR (Write NA for not applicable)
1.	Income from fees	
2.	Grant received from State govt. if any	
3.	Income from other sources: donation etc.	
	Total income	

f. **Expenditure during the Previous Academic Session:** The data available with the University Hqs

S. No.	Head of Expenditure	Expenditure in INR (Write NA for not applicable)
<b>A</b>	<b>Capital Expenditure</b>	
1.	Expenditure incurred on augmentation of infrastructure	
2.	Expenditure incurred on augmentation of Instructional Resources	
<b>B</b>	<b>Recurring Expenditure</b>	
3.	Staff Salary	
4.	Interest Payment on loans	
5.	Loan Repayment	
6.	Miscellaneous expenditure	
<b>C</b>	<b>Transfer to Capital Account</b>	
7.	Transfer to Governing Body	
Total Expenditure		

g. Whether Balance Sheet of the previous Academic Session has been displayed: The data available with the University Hqs

**Note:** Balance sheet of the previous academic session be displayed



5. **Instructional Resources**

**A. Library**

- a. Sitting capacity in the Reading Room
- b. Number of Books
- c. Number of Titles
- d. Number of Reference books like encyclopedias, dictionaries, documents, reports etc.
- e. Names of journals subscribed
  - i. School Science
  - ii. Indian Educational Review
  - iii. Journal of Indian Education
  - iv. BharatiyaAadhunikShiksha
  - v. The Primary Teacher
  - vi. Tahzee-bul-Akhlakh.
  - vii. Indian Journal of Teacher Education
  - viii. Teacher Support
  - ix. Urdu Monthly Science
  - x. University News
  - xi. Edutracks
  - xii. Journal of Community Guidance & Research
  - xiii. Educational Quest

50
2970
1258
39

- f. Number of books added during the previous academic session
- g. Number of books added during the current academic session

166
387

**B. ICT Resource Centre**

- Number of Computer systems
- Availability of Internet facility
- Accessibility of Internet facility to students
- Number of CD ROMs
- Number of Resources added during the Current Session

25
Yes
Yes
00
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Name of Resource

- i. LCD Projector
- ii. Public Address System
- Number of Resources added during the previous academic session

00
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Name of Resource

- i. ....

**C. Art & Craft Resource Centre (Essential items available be mentioned)**

- i. National Symbols.
- ii. Textile Designs,
- iii. Kathakali Dance.
- iv. Musical Instruments of Indian.
- v. Cultural History
- vi. Traditional Theatre Forms Of India.
- vii. Our India-The Political, Cultural & Geography, Foundation Of Indian Culture
- viii. Psycho-Educational Dynamics Of Indian Classical Music,



- ix. SamajopyogiUtpadakKarya: SamajopyogiUtpadakKarya-Bagwani, KashthaShilp, Pustak, Kala, GranthShilpKatai-Bunai, Charm Shilp, GrahShilpo, DhatuShilp.
- x. Heritage Agra.
- xi. Mahan BhartiyaSangeetgya.
- xii. Bharat EkParichya.
- xiii. Karyaanbhav.
- xiv. Guiding & Scouting.
- xv. Dasthan-E-Tajmahal.,
- xvi. HamareTyohar&Parva.
- xvii. Soft Pencil.
- xviii. Charcoal.
- xix. Coloured Chalk Sticks.
- xx. Crayons Wax.
- xxi. Crayon Oil Paste.
- xxii. Water Colour.,
- xxiii. Poster Color (Red Oxide, Burnt Seina0, Chre Green, Raw Seina, Lemon Yellow, Persian Blue)
- xxiv. Black Lamp Powder
- xxv. Bristle Brush (1/4) Inch to 1 Inch.1
- xxvi. Brush Set of 4
- xxvii. Thread Box
- xxviii. Thick Corrugated Sheet
- xxix. Card Board
- xxx. Hard Board
- xxxi. Whit Zinc Oxide powder Chalk Forms,
- xxxii. Drawing Paper.
- xxxiii. Kite Paper
- xxxiv. Mat Colour Paper
- xxxv. Wall Paper
- xxxvi. Coloured Glazed Paper
- xxxvii. Marble Paper,
- xxxviii. Coloured Hand Made Paper
- xxxix. Coloured Poster Papers,
- xl. Crepe Paper
- xli. Abri Paper,
- xlii. Paper Cutter,
- xliii. Scissors,
- xliv. Fevi Stick
- xlv. Fevicol,
- xlvi. Chalk Making Die.
- xlvii. Candle Making Die,
- xlviii. Soft Toy Making Kit.
- xliv. Terracotta,
- i. Clays & Potter's Modelling Tool Set.
- ii. Clay Stamp.
- iii. Slay Sculpture Trunk & Knives,
- liii. Moulds& Clay,
- liv. Material Of Gardening (Set Of 12),
- lv. Material Of Wooden Craft (Set Of 12)
- lvi. Material Of Leather Craft (Set Of 12)
- lvii. Material Of Box Craft (Set Of 12)
- lviii. A Book Of Kala Sansthan,
- lix. A Glimpse On The Chemical Technology Of Textile Fibres

- Number of Resources added during the previous academic session

00

Name of Resource

- i. ....

**D. Curriculum Laboratory** (Essential items available be mentioned)

S. No.	Resources for Curriculum Laboratory	Write "A" for Available and "NA" for not Available
i.	Resources for English Language	NA
ii.	Resources for Science Education	A
iii.	Resources for Social Science Education	A
iv.	Resources for Regional Language Education	NA
v.	Resources for Core Mathematics	A
vi.	Notice Boards/Black Boards	A
vii.	LCD Projector	A
viii.	Public Address System	A
ix.	First Add Box	A
x	Water Purifier and Water Cooler	A

- Number of Resources added during the previous academic session

00

Name of Resource

- i. ....

**E. Physical Education Resource Centre** (Essential items available be mentioned)

- i. TT Table (SAS)
- ii. Hockey Shin Pads
- iii. Football STARIMPACT
- iv. Volleyball Net
- v. Volleyball
- vi. Hockey Balls
- vii. Kashmir Willow Bats Hockey Sticks
- viii. CLUB Leather Balls
- ix. Keeping Pads
- x. KIT BAGS
- xi. Thigh Pads
- xii. Keeping Gloves
- xiii. Inner Gloves
- xiv. Batting Pads
- xv. Stumps with bails
- xvi. Batting Gloves
- xvii. Carrom Boards with coins & Stricker
- xviii. TT Bats
- xix. Whistles
- xx. Basket Ball
- xxi. Badminton Rackets
- xxii. Light Tennis Balls
- xxiii. Shuttle Cocks box
- xxiv. Handballs
- xxv. Skipping Rope
- xxvi. Disc Through
- xxvii. Stop Watch
- xxviii. High Jump Stand
- xxix. Measuring Tape (50mtr)
- xxx. TT ball one box of three balls

- Number of Resources added during the previous academic session

00

Name of Resource

- i. ....



F. Anatomy, Physiology, and Health Education Laboratory, Sports Psychology Laboratory, Care and Rehabilitation Laboratory, and Human Performance Laboratory (For the B.P.Ed, M.P.Ed and D. P. Ed Programmes) (Essential items available be mentioned) Not Applicable

Anatomy, Physiology, and Health Education Laboratory (For D.P.Ed., B.P.Ed. and M.P.Ed. Programme)		
S.No.	Resources	Write "A" for Available and "NA" for not Available
i.	Human Skeleton	
ii.	Haemoglobin Meter	
iii.	Human Body System Charts displaying all systems (at least one separate chart for each body system)	
iv.	Weighing Machine	
v.	Human body organ system models	
vi.	.....	

• Number of Resources added during the previous academic session

Name of Resource

- i. ....
- ii. ....

Human Performance Laboratory (For B. P. Ed., and M. P. Ed. Programmes)		
S. No.	Resources	Write "A" for Available and "NA" for not Available
i.	Peak Flow Meters	
ii.	Dry Spiro Meters	
iii.	Heart Rate Monitors	
iv.	Grip Dynamometers	
v.	B.P. Apparatus (Sphygmomanometers & Stethoscope)	
vi.	.....	

• Number of Resources added during the previous academic session

Name of Resource


- i. ....
- ii. ....


Physiotherapy, Athletic, Care & Rehabilitation Laboratory (For B. P. Ed. and M. P. Ed. Programme)		
S. No.	Resources	Write "A" for Available and "NA" for not Available
i.	Infra-red lamp	
ii.	Diagnostic Table	
iii.	Thermometer (Clinical)	
iv.	Sterilizing Unit	
v.	First Aid Box (Preliminary & Advanced)	
vi.	Ultrasound Therapy Unit	
vii.	.....	

• Number of Resources added during the previous academic session

Name of Resource

- i. ....
- ii. ....
- iii. ....


  
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Sports Psychology Laboratory (For B. P. Ed. and M. P. Ed. Programme)		
S. No.	Resources	Write "A" for Available and "NA" for not Available
a.	Psychological tests	
b.	Instruments for testing psychological characteristics (with rating scales & manuals)	

- Number of Resources added during the previous academic session

Name of Resource

i. ....

ii. ....


Sports Bio-mechanics Laboratory (For M. P. Ed. Programme)		
S. No.	Resources	Write "A" for Available and "NA" for not Available
a.	Electronic Goniometer (Latest Module)	
b.	Gait Analysis system for anytime and anywhere alternatively pressure plate	
c.	....	

- Number of Resources added during the previous academic session

Name of Resource

i. ....

ii. ....


Mention if the Institution offering programmes in Physical Education possesses following facilities:

S. No.	Facilities	Write "A" for Available and "NA" for not Available
i.	Sports & Field Equipment for Athletics	
ii.	Hockey	
iii.	Football	
iv.	Cricket	
v.	Basketball	
vi.	Volley Ball	
vii.	Badminton	
viii.	Lawn Tennis	
ix.	Athletic Track	
x.	Gymnastics	
xi.	.....	

- Number of Resources added during the previous academic session

Name of Resource

i. ....

ii. ....


### G. Diploma in Visual Arts Education

#### G (i) Resource Centre/Studios for Diploma in Visual Arts Education

S. No.	Resource Centre/Studios	Write "A" for Available and "NA" for not Available
i.	Resource Centre for Arts Education with ET and ICT facilities	
ii.	Art studio for painting with facilities for fifty students	
iii.	Applied arts studio with facilities for fifty students	
iv.	Sculpture studio with facilities for fifty students	
v.	.....	



**G (ii) Equipment and Materials for Resource Centres and Art Studios**

S. No.	Equipment and Materials for Resource Centre & Art Studios	Write "A" for Available and "NA" for not Available
i.	Books on arts & crafts, Journals, & Magazines	
ii.	Audio-visual equipment-YV, DVD Player, Electronic Projector	
iii.	Audio-visual aids, video-audio tapes, slides, films, CDs	
iv.	Measurement tools	
v.	Children's Books	
vi.	Teaching Aids-Charts, Pictures	
vii.	Motivational Materials such as	
viii.	Work of well-known artists and master craft person Easels	
ix.	Drawing Board	
x.	Canvases	
xi.	Applied Arts kit and Raw Material	
xii.	TV, DVD Player, Slide Projector	
xiii.	.....	

- Number of Resources added during the previous academic session

Name of Resource

i. ....

ii. ....


**H. Diploma in Performing Arts Education**

**H (i) Resource Centre and Music Rooms**

S. No.	Resource Centre and Music Rooms	Write "A" for Available and "NA" for not Available
i.	Resource Centre for Arts Education with ET and ICT facilities	
ii.	Performing Arts Resource Centre with Mirror	
iii.	Instrumental Music Room with Mirrors	
iv.	Vocal Music Room with Mirrors	
v.	.....	

**H (ii)**

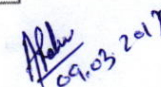
S. No.	Equipment and Materials for ResourceCentres and Music Rooms	Write "A" for Available & "NA" for not Available
i.	Books on music/danced/theatre, Journals, & Magazines	
ii.	Children's Books	
iii.	Teaching Aids	
iv.	Audio-visual equipment-TV, DVD Player, Electronic Projector	
v.	CDs on performing arts	
vi.	Mirrors	
vii.	Regional Musical Instruments	
viii.	Basic musical instruments: harmonium, keyboard tabla, dholak/Naal, Tanpura, Hammer	
ix.	Costumes, Jewellery used in various dance forms and theatrical forms	
x.	Costume ward	
xi.	Instruments used in Hindustani & karmnatic music, like sitar, veena, mrdangam/pakhawaj, elctronictanpura	
xii.	Make up material	
xiii.	.....	

- Number of Resources added during the previous academic session

Name of Resource

i. ....

ii. ....


  
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## 6. Academic Management

In this section, the TEIs are required to provide the following information:

- Daily working hours
- Number of working days in a week
- Total no. of working days in the previous academic session
- Average daily attendance during the current session
- Programme -wise Results of Students for last three years

08
05
202
95%

Pass % age in the final examination during the last three academic sessions				
S. No.	Programme	Session 2013-14	Session 2014-15	Session 2015-16
1.	B.Ed.	Not Applicable (as the first batch is running from the session 2014-15)	100%	100 passed & promoted to next semesters
2.				

- Number of Ex-students of the Institution who qualified in the Central or State Eligibility Test during the Previous two years:

Year	Number of Students Appeared	Number of Students Qualified
2015	Not Available	05
2016	Not Available	Not Available

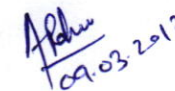
- Mention the value added courses if offered by the TEI on own its initiative: Nil
- Name & Number of schools available for internship during the current session

### a. Govt./ Govt. aided Schools

- AMC School, Kiradpura, Aurangabad (No. 1)
- AMC School, Yashodhra Colony, Aurangabad
- AMC School, Shahbazar, Aurangabad
- AMC Harsul Urdu, Harsul, Aurangabad
- AMC School, Rozabagh, Aurangabad
- AMC School, Muzaffarnagar, Aurangabad
- AMC School, Kiradpura, Aurangabad (No. 2)
- AMC School, Kiradpura, Aurangabad (No. 3)
- Almir Urdu High School Roshan Gate, Aurangabad
- Harsul Urdu Primary/High School, Harsul Aurangabad
- Standard Urdu Primary/High School, Arif Colony Aurangabad
- Qamar Urdu High School, Muzaffar Nagar, Aurangabad

### b. Private recognized Unaided School

- Khawaja Naser Urdu High School, Aurangabad
- .....

  
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c. Rural Schools: Nil

- i. ....  
ii. ....

d. Urban Schools:

i. to xiii All the schools under a & b are Urban Schools

- Total number of internship days in the previous & current academic session 1 & 4 months
- Total number of Mentor teachers associated with the Internship Programme 05
- Did the institution conduct orientation programme for the students before the commencement of Internship? Yes
- Did the Institution conduct the Planning cum consultation meeting with The Heads of Internship Schools? Yes
- Details of Internship School

S. No.	Name of the school	Location (Rural/Urban)	Management (Government/Government Aided/Private Unaided)	Total no. of students in the school	Distance from the TEI	No. of student teachers deputed for Internship#
1.	AMC School, Kiradpura, Aurangabad (No. 1)	Urban	Govt.	NA	4 Km	8
2.	AMC Harsul Urdu, Harsul, Aurangabad	Urban	Govt.	NA	2 Km	9+2
3.	Almir Urdu High School Roshan Gate, Aurangabad	Urban	Government Aided	NA	4 Km	7+5
4.	Harsul Urdu Primary/High School, Harsul Aurangabad	Urban	Government Aided	NA	3 Km	9+5
5.	Standard Urdu Primary/High School, Arif Colony Aurangabad	Urban	Government Aided	NA	4 Km	8
6.	Khawaja Naser Urdu High School, Aurangabad*	Urban	Private Unaided	NA	3 Km	8+5
7.	Qamar Urdu High School, Muzaffar Nagar, Aurangabad*	Urban	Government Aided	NA	1 Km	8+5

\* Change in the place of the schools at S. No. 1 & 5 respectively in the successive semesters

# includes the students of the two batches in the current academic session 2016-17

- Details of Academic Programmes like Conference, Seminars, Workshops, Training Programmes organized, during the previous academic session: Nil

Conference: .....

Seminars and Workshop: .....

Training Programmes .....

- Details of events/Celebrations organized during the previous academic session:

Induction Program, Independence Day, Unity Day, Azad Week Celebrations, National Education/Azad day, Republic Day, International Women's day, etc.

Sports Competition, Debate Competition, Essay Competition, Poster Competition, etc.

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09.03.2017



**Governance Structures:**

- a. Has the institution Constituted the Management Committee: Yes (Central University governance structure)
- If yes, display the composition along with names of the members mentioning their names, Qualification, Profession/Occupation etc.

Details of the members of the Management Committee: Available with the University Hqs.

S. No.	Name	EducationalQualification	Professional Occupation	Designation

**Note:**

- i. **Profession/Occupation:** Educationist, Business, Agriculture, Medical Professional, etc.
- ii. **Designation:** Chairman, Member Secretary, Correspondent, Manager, etc.

- No. of meetings of the Management Committee held during the Previous academic session

NA

- b. Has institution established a Grievance Redressal Mechanism? Yes

If yes, give details: The University has the Grievance Redressal Mechanism and the college follows the same.

- c. Has the institution established anti-ragging mechanism? Yes

If yes, give details: The University has the anti-ragging mechanism and the college follows the same with the help of its local committee.

- d. Has the Institution constituted the Quality Assurance Cell? Yes

- e. Mention if any other structure has been created to enhance effectiveness of the Institution:
- .....

**8. Revision/Modification of Website:**

- i. Academic session in respect of which above information in Part II is provided: 2016-17
- ii. Date of last Revision of website: Available with the University Hqs
- iii. Periodicity of Website Revision: Available with the University Hqs
  - Quarterly
  - Half Yearly
  - Annually


**Certificate**

Certified that the data provided in the website is authentic to the best of my knowledge, Further, I am duly authorized by the management of the Institution to provide the Information.

Name: Dr. Abdul Raheem

Designation: Associate Professor & Principal

E-mail id: manuucteawb@gmail.com, araheemedu@gmail.com, araheemedu@manuu.ac.in

  
10.03.2017  
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